



MY FAVOURITE STORY

Our kindergarteners set off on an exciting adventure at the beginning of March to the world of magical stories. With wide eyes and curious minds, we enjoyed flipping through pages, listening to stories, and even choosing a favourite book to share with friends!



We have visited bookshops around the city exploring shelves filled with books of different kind, from fairy tales to adventure stories, and learned how books can take us on amazing journeys.









A charming puppet theatre performance of "O psíčkovi a mačičke!". With adorable puppets and funny scenes followed by cheerful songs brought the classic tale to life, filling the room with laughter and applause.





And of course, also this year we welcomed many of you - parents - as precious visitors coming to read for us. Thank you!











MORE FROM PARENTS READING

WE SPY: In which fairytale would you like to live in?

Gabi (MD): I would love to have adventures with Puss in Boots! To cause little mischief but to also get to save people.

Rebeca (KOL): I would love to live in a fairytale about Ariel, because I want to see the underwater world

Edinka (SM): Definitely my favourite Disney fairytale—Beauty and the Beast — where magic is real, even beasts have a soft side, and a library is big enough to get lost in. Oh my, that is the perfect paradise for me. And btw, who would not want a teapot that chats?

Sabi (HP): Sleeping beauty 🥸

HOW WE USED TO LIVE

During last weeks of March, we packed our curiosity and took a step back in time to discover how we used to live. We dusted off attic treasures and brought the old toys, vintage clocks, faded photographs, music boxes, and vintage cameras to show to our kindergarten friends. Some mysterious objects made us wonder "What is this even for?".



Our dear grandparents joined us with wonderful stories to share about the world before screens, where letters were written with ink, and toys were handmade.









Medieval "knights" brought us a glimpse into life in the past. They introduced historical armor, weapons, and tools and the way how people lived a long ago and the daily challenges they faced.





And the highlight was the Blacksmith workshop where sparks danced, metal sang, and we watched in awe as beautiful things were created right away.





WE SPY: How did people live without electricity?

NURSERY

Rebeka (Capybaras MD): No house. No phone.

Benji H (Bunnies HP): People had candles in the past, also horses!

Mate (Ladybugs SM): They didn't have light.

Viktorko (Puffins HP): Prečo sa ma to pýtaš? Maminka príde :D

RECEPTION

Julio (Turtles KOL): They used lamps.

Arlo (Turtles KOL): They did use the lanterns for the light.

Vivi (Meerkats MD): They were using fire.

Ela (Seahorses HP): We need to be careful when we have candles at home, but

they were using it.

YEAR 1

Ada (Llamas HP): Very long time ago they were living in caves and they had fire

Olivia (Llamas HP): My grandma told me they were using candles.

Sofi C. (Squirrels SM): Without light, without music.

Jožko (Geckos HP): I do not know, maybe battery?

SKATING COURSE

As every year in March, our Reception and Year 1 classes had an absolute blast during the ice-skating course! You should have seen how they worked together, cheered each other on, and even learnt how to bounce back after a little fall. Those who showed bravery, stamina, and determination by putting on their skates every single day earned a lovely diploma and a fantastic sense of accomplishment!











EVERYDAY LIFE





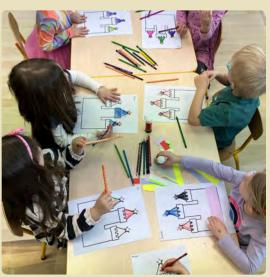
















Are you interested what was special in our classes? Click here to check the activities we've been working on.

OUR ART GALLERY

20 YEARS OF FUNIVERSITY

All over the years we try our best to bring love, respect and acceptance for our children and parents where the education is the cherry on the top.

As one of our parents said:

Let us always remember: our children reflect who we are.

eclecticism. integrated topical education, experiential learning, rules, respect, fair play, behaviour, cooperation, English, action, reaction, consequence, responsibility, potential, zone of proximal development, one to one, three times is enough, fun. safety and security, life strategies, unique, progress, support, quality, detail, play, child, goal, Objective, humour, proactive approach, open mind, creativity, self-action, life skills, love and acceptance, communication

WHAT'S NEW IN KINDERGARTEN

Children in Horsky park welcomed their friends from school in **peer-to-peer reading program**. It was a great experience for all.





In March, we celebrated **Teachers' Day** to say big **thank you** to all who take care and love your children.

OUR CAMBRIDGE SCHOOL











School in March was busy as always... Hviezdoslavov Kubín, German competition in King´s collage, Humantiy week, Open day, Slovak maturita, Testing 9...

For more details, please, check <u>www.cambridgeschool.eu</u>

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