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**NEWSLETTER  
APRIL 2024**

# PYJAMA DAY

At the beginning of April, we checked the calendar and spotted our favourite date – the **FOOL'S DAY!** What did that mean for us? To come and spend the whole day in pyjamas! As usually, we had a wonderful time.







## KINDERGARTEN FASHION SHOW

In April, we learned about beauty and tried to understand it is a very delicate, unique, individual and personal concept. All children worked hard on their “**FASHION** designs” to set the trends for the forthcoming spring/summer 2024.





## WE SPY THE SPRING TIME

Green thumbs up for everyone who participated in our **GARDENING** project. It was a lovely morning filled with planting flowers, seeds, and game time among the watering cans and other gardening tools to prepare our gardens for summer fun again.



**MORE from GARDENING**





Children observed the **plant life cycle** by sowing the seeds. (Y1 ARRAS HP/ Y1 KOALAS KOL)

Children showcased their **mini garden** model to explore natural materials. (Y1 ALPACAS MD)



We continued our springtime journey with “**I SPY**” adventure in botanical garden to investigate the insect family. From tiny bugs to buzzing bees, we were discovering the diverse world of little crawlies, observing their behaviour and roles within meadow habitats. Looking at real plants and small habitats helped us to understand how everything in nature is connected.





As every year, each kindergarten got a new pet, so children could observe the **life cycle of a real butterfly**.



Children investigated invertebrates and practiced math skills in **sensory boxes**. (KOLIBA)

Children inspected range of **insects** to learn about their life, appearance and benefits for humans.



## TEACHERS INQUIRY: What is your favourite flower?

Tulip - Peony – Sunflower - Rose – Daisy – Lilac – Dandelion – Phlox – Dahlia –  
Hyacinth – Hoya – Hortensia – Levander - Freesia - Scorpion grass

# LET'S SAVE THE EARTH

In the spirit of **EARTH DAY** we encouraged our children to realize how much trash humankind produce, and how much waste we leave behind. Being so, we stepped out of the kindergarten, bags and gloves in hand, ready to clean up our surroundings, giving back a bit to our community, and building a responsible mindset for our future.



Seahorses' weekly project of **environmental acts of kindness** supported kids' ecological and community awareness. (N2 SEAHORSES HP)

While learning about the multiple uses and destinations that waste and old, used-up objects can have, we got to see with our own eyes how a skilled mind and an artistic spirit can transform (literally) tons of remnants into amazing sculptures in “ŠROTOPARK”.



Children made home made **recycled paper** from old paper junk. (Y1 ARRAS HP/ R TOUCANS MD).

Many other classes **recycled** junk, trash, garbage & litter to create lovely **art designs**.



## **WE SPY:** What happens with all the garbage we make?

### **NURSERY**

**Rebecca (Meerkats MD):** It needs to go to the garbage.

**Danko (Eagles SM):** The garbage man takes it.

**Adamko (Turtles KOL):** The bus on the garbage car will take.

### **RECEPTION**

**Nikola (Giraffes KOL):** They will make something else from it.

**Mariia (Toucans MD):** They are cleaning them with a big, long hand with gloves.

**Liam (Giraffes KOL):** They smash it.

**Jakub (Giraffes KOL):** We need water put there because if you will not put there water, it will not grow. And they make there flowers.

**Gabo (Hedgehogs SM):** The animals will be eating it.

### **YEAR 1**

**Sárka (Alpacas MD):** They take it to the trash bin inside, because outside in the woods are the animals and it's not good for them, if they eat it, they can get sick.

**Janko (Sharks SM):** Some garbage they recycle it and they make it into a new thing.

**Jakub (Koalas KOL):** Our planet starts melting, we cannot feel it but it's melting.

**Alex (Sharks SM):** We make it into new stuff.

**Mat'ko (Alpacas MD):** They are putting it into the bin, and they are recycling. The recycle truck is taking it and makes new things as before, so we can use them again.

## Y1 CUP

All the Y1 classes from our four locations got together on this very special **SPORTS DAY** with a sole purpose: to have fun together! The excitement was in the air, for their competitive spirit was up high and their will to show their skills, unmeasurable. Four were the chosen disciplines: sprint race, long jump, throwing, and relay race, where everyone gave their best and showcased a beautiful sportsmanship towards their competitors. Hooray for everyone!





## EVERYDAY LIFE











Are you interested what was special in our classes? [Click here to check the activities we've been working on.](#)

[OUR ART GALLERY](#)

[CLOSER LOOK AT...](#)

In April, we would like to introduce you the **DIDACTIC CENTRES of ACTIVITIES** which is the method of child-centred education.



## DIDACTIC CENTRES of ACTIVITIES

## LATEST NEWS



On Saturday, 20<sup>th</sup> April we spent a lovely morning in Železná studnička with Y1 parents, children and our colleagues from school to introduce an amazing concept of **FOREST SCHOOL**, so typical for our Cambridge school.

Alpacas, the winners of reading competition in Mlynska dolina, invited their friends for shared reward trip - a special **RIDE by CITY TRAIN** over the city.



## WHAT'S NEW IN OUR SCHOOL

On 23rd April, CIS celebrated Spanish day with a great enthusiasm...



Cambridge together with head of Sme spolu welcomed many Ambassadors...

In April, CIS ran the science week... For more info check [www.cambridgeschool.eu](http://www.cambridgeschool.eu)



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