

KINDERGARTEN NEWSLETTER MARCH 2018





Books here, books there, books everywhere! In the "month of books", we have dedicated a considerable amount of time to various activities related to books: reading, listening, buying, learning how to take care of them, even borrowing books from our kindergarten library. We didn't mind at all that everything was turning around books throughout the month because we all love them. Simply said, alongside our classmates, books are our best friends. Look inside the pages of our March newsletter to see why!

HIGHLIGHT OF THE MONTH... PARENTS READING PROJECT

March is said to be the month of books. That was one of the reasons we held our annual Parents Reading Project again this year. There were some classes that had up to three readings a day and most parents were involved in this project. Thanks a lot! 😳 Some parents came even more than once and in each class we had some "personal" winners who came until the last English story book was found and read. 🙂 We heard lots of classic fairy tales and also favourite stories about Peppa Pig, princesses, or Gruffalo. But we also got familiar with interesting legends and Greek myths with morals. Do you think we read only paper books? No at all! Our parents are up to date so we got in touch with interactive video/audio books about the Space and amazing animals as well. We liked our morning reading time so much, we had some readings in the middle of the day and in the afternoon, too. We weren't tired at all and we were asking for retelling the stories one more time and for extra stories before the nap. 😊 We just love the books! Thanks to you, dear parents, grandparents, brothers, and sisters, for your time.



The Seals tried to encourage their family members to join our unofficial reading contest and created handmade bookmarks as a reward for all brave parents. Who would have thought that the idea of reading in front of children and in English would be quite scary for our busy parents.⁽²⁾ The bookmarks were a pleasant surprise in some cases. Next year, though, we have to work on some better reminders and stage fright support!





The **Beavers** decided to enrich the reading month even more by creating a real library right in their classroom. Every Beaver got a proper membership card and whenever the sign on the library said "OPEN", they could enter it and borrow one book. They could keep the book at home for one

week, then exchange it for another one. We believe that this very special experience did not mean just lots of fun for our Beavers, but also pleasant memories and positive motivation for the future.



TRIP TO A BOOKSHOP

WITH... EVERYTHING ABOUT BOOKS

Naturally, visiting a bookshop in March is a must, but very exciting trip in the same time. Entering the bookshop is like entering a different world. Shelves packed from floor to ceiling with all sorts of books of different colours and sizes, typical smell of paper, and nice peaceful atmosphere that makes you feel comfortable enough to stay there for hours. All you need is to pick one book, sink into a chair or a sofa, and get absorbed by magic world full of stories and pictures. We certainly know how to behave in such a place. We were quiet so we wouldn't disturb other readers and super careful when browsing through the books. The best thing was to experience the whole process of choosing and buying new books for our kindergarten. We just loved it and couldn't wait to be back to read them.





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WE SPY... TELL US YOUR **FAVOURITE STORY**

Adamko (Crickets): There was three little pigs then the mummy pig said go to build your own house and the piggies went to buy something they will need. One taked sticks, one taked brick and one taked what horses eat I don't know how it calls and then they built their house and there was a big

bad wolf and he wanted to eat them, so he huffed and puffed and blowed the house down but except the brick house because it was very strong.



STVRP TIME Mat'ko (Zebras): One time the fish was swimming in a river. When the sun came out, she went to hide in the ice. Then she went to a house. But, lightning did break the house and she did go to tent. She found a pyramid. When it was night, she went outside to look for a sheep. She used magnifying glass to find it. Then she saw a swing and started to swing on it.

Saška (Beavers): Easter bunny story. It's about a Easter bunny that is collecting chocolates what other kids like. And even Easter eggs. Then he walks to the children's houses and he quickly run away to another house. Then the thief comes to steel the eggs, but rabbit policeman caught the thief and put him into jail and he left the eggs behind. Then the Easter bunny did come to take the eggs.

Lili (Hamsters): Once upon a time there was a one cat and she had a girl. The girl was called Zuzka. She like to play with her cat. They play and then they did go to sleep but one time they did go outside to swim and the cat didn't swim but the girl was holding her because the cat was scared of the water. And they also had dog and on

the dog there was bell and the story was finished.

Talia (Seals): Story about Incy Wincy spider. Tell me more about it? He did like do silly things. What kind of silly things? Like jumping and he fell off and he got a big blood. Did he survive? Yeah, he go to the doctors and he took his teeth but then he had to do the shot.



CATS & TV - A PUPPET PERFORMANCE

One beautiful March day we turned our Kindergarten into a theatre and were amazed by yet another great performance. Our children really enjoy the art of performing, from puppets to actors and actresses, they love to get involved in drama activities no matter the kind. When a performance is interactive and they can be a part of it, when they can dance and sing, you know they will be the happiest audience. A story about Cats and TV showed them the pros and cons of watching TV all day rather than playing. We all know long hours in front of the screen are not good and healthy but some well-chosen stories even on TV can be full of important lessons and meaning which will make you think and wonder.

OUR CLASS PROJECTS...



The Seals and Turtles love to "read" books, go through pictures, listen to stories and fairy tales. It is quite important to build a positive relationship towards books but what is equally important is to treat them

with care. Our Seals and Turtles went

through all books in their class libraries and looked for the ones that needed their immediate care and fixing. They did a great job and agreed to be more careful and keep their libraries in perfect state all the time!



TEACHERS' INQUIRY... WHAT WAS YOUR NR 1 STORY WHEN YOU WERE A CHILD?

Ms PETA: When I was small, my great grandfather used to tell us stories in the evenings. He memorized all the stories by Dobšinský and other slovak folk tales. If he couldn't remember them properly, he started to mix them up and that became my favourite part of the story – mixture of all the stories in one.





Mrs KATKA Š.: The most I loved Winnie the Pooh... I don't even know why but I found him super cute. He always touched my heart.

Mrs HELA: "Little mermaid" from H.CH. Andersen but the real one - where she died. I always cried so much for her. I love to read it over and over.

Ms ĽUBKA: "Babička" – both, the book and the movie.





Ms VAVA: "Šijem, šijem pomaličky..." the story about a teddy bear who fell in a stream and a dog Bodrík had to get him. I still feel fright - the intense wish that Bodrík would manage to save Macko.





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The Koalas held a great presentation of photographs of their grandpas and grandmas from their childhood. Introducing the family members to their friends inspired them to create a family tree to better understand their family ties.



(like their parents so many years ago), they went to the gym. The group of 19 lively chatty Crickets suddenly turned into 19 disciplined athletes that were able to practice a synchronised routine in less than 5 minutes. They are definitely going to use this form of exercise more often.

The **Donkeys** were learning a sign language as a helping tool for communication with disabled people. They watched series of Mr. Tumble, learned some signs and learned a lot about lives of deaf people, and especially kids.



One of Cricket's unique ex-

periences in March was the

Spartakiad. Wasn't that a

part of lives of our grandpa-

rents, too? First, they wat-

ched some great performan-

ce from real spartakiad and

then they took off their tops

and just in their undervests

HOW MY GRANDPARENTS LIVED?

We already know we can learn lots of things from history. And who remembers more from the past than our own grandparents, wise and clever grandmas and grandpas who have interesting stories to tell their grandkids. Some of them were very eager to come and share stories of their lives. They showed us some of their old toys, instruments, and books. Some of the objects were so old, we had to touch them very carefully as not to break them. We learnt a lot about the various instruments and tools they had used in their childhood. Other classes had a week full of "show and tell presentations" where kids showed their friends old black and white photographs from the grandparents' photo albums. What did we learn from our grandmas and grandpas? We learnt that they hadn't had mobiles, computers, and tablets to play with, but they had played with wooden toys, sticks, or pets. And they



had spent their free time playing and laughing with their friends outdoors. They had to care about their material things, such as toys and cars. They hadn't had so many possibilities to buy the new ones, so when they had something broken they had to fix it. There weren't so many different cars on the roads as nowadays; no BMW, Mercedes or, Jeeps. Everybody had just one brand "Škoda". Did you know that they often had to walk to school – sometimes even more than three kilometres, often in snow and rain? Our grandparents are tough and courageous people, who overcame difficult times with strength, love, and hope for better a future. Even though they didn't own as many things as we do now, they lived one satisfied life full of happy days, nice memories, and everlasting friendships. As the saying goes – what is old is gold – we really appreciate our grandparents. We are thankful for their time and memories they shared with us.

> The **Beavers** compared some old and new things and looked for differences between them. And so their classroom got full of various objects - very old books (some as old as from 1950s) vs modern books, old dolls vs barbies, you could have even seen some pretty old toy cars. This was a great exercise to see what our ancestors used to play with.





To fit in with the topic "How My Grandparents Live", the Hamsters made a class project together of all the older items used by their grandparents such as a rotary telephone, wagons, abacus. They used a variety of materials to decorate their pictures – buttons, feathers, flour, peas, pasta. They worked as a team and had a ton of fun.

OUR FAVOURITE STORY

She

up-



pa Pig was eating, her tooth out. went

stairs and she put tooth under

her pillow and went to sleep. In

the morning, she saw coins. But, I

didn't get any money and I

already have two teeth out.



about bunnies. They are hopping and they are crazy. But lion ate one bunny and mummy was sad because it was a baby bunny.

Emka (Beavers): I like story

Quique (Koalas): One day there was a silly Darth Vader and he did saw some bad guys and attacked them and then they did win and that's the end.





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ICE-SKATING COURSE



WE'VE BEEN BUSY WITH...

After the January skiing course, reception and Y1 classes have enjoyed another sports challenge: a week of ice-skating! Nothing new for some of the kids, brand new feeling for the others. Early wake up calls, putting on the skating gear and demanding physical work-out required kids` full attention and

concentration as well as endurance and "don't give up" attitude. Kids learned how to stand on the ice, how to keep balance and they made the first steps with the help of cones and buckets which served as the helpers while getting familiar with the ice. When the basics were mastered, the next level was to learn how to slalom around the cones, to overcome little obstacles and ice-skate with friends in a line forming a train. As hard as it might look, it wasn't just hard work! Our trainers made sure we enjoy ourselves too! They made the whole training a fun



and amusing experience – kids could "drive" the buckets in a funny way, play catching games or get funny sweeping rides while sitting inside the buckets (well, only for those who still fit in a bucket ⁽²⁾). Compliments to the patient and dedicated trainers who had encouraged us throughout the week and made the course lots of fun. Kids did an amazing job proving they do their best while learning or improving in new sports. All the diplomas received were very well deserved!



DRUM & BASE WORKSHOP

Drum & Bass club is one of our favourite, so we kind of expected that kids would enjoy the workshop too. They just love music and most of them would jump at the opportunity to dance or try some musical instrument. Ms Ludka is very well known among our kids and together with Mr Johny they made sure that kids would have a great experience. They could explore making music with variety of instruments including drums and percussions. The atmosphere was amazing. At some point, one could easily imagine being in the jungle or in Africa ⁽²⁾. Our little musicians had lots of fun while creating rhythmic sounds and expressing themselves through music. Some of them could even tried conducting and it was truly amazing to see everyone following. They all made one beautiful orchestra.



EASTER EGG HUNT

This year, Easter came very early... already in March, and we all could not wait to celebrate it once again. Easter holidays are well-known all over the world but yet, all traditions and customs vary from place to place. Maybe



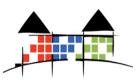
some of you have heard about egg rolling, egg tapping or egg decorating, or simply celebrating and feasting. However, let's be honest – Slovak traditional whipping is really hard to beat. ⁽²⁾ If you are not very familiar with the concept, do not put too much thought into it - just believe like all of us try to do, that it symbolises youth and makes girls healthy. Some people hide Easter eggs and some girls hide water guns. ⁽²⁾ We wanted our children to enjoy it all, so

we organized our traditional Easter Egg Hunt when everybody excitedly searched for hidden Easter eggs. We did not forget to celebrate "Šibačka" as well. Bit of laughter, fun and happiness and organized craziness! Happy Easter everybody!









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KIDS INTRODUCE...

Ms KATKA B. - Gajova



What can you tell me about Ms Katka? *We did craft with her outside.

*We had an art club with her and we

mixed the colours. *She has blonde hair and she is doing with us so many funny

clubs.

If Ms Katka wasn't a teacher, what do you think she would be?

*She would be building something

*She would be helping people

*She would be having a nice time with her family.

*She would be downstairs doing soup If Ms Katka could be a character from any story, who would she be?

*She can be a sister from incredible.

*She would be playing in Mama Mia musical

*A talking teacher like Ms Hela

If Ms Katka could have 3 wishes, what do you think she would wish for?

*To have a real spider.

*For a beautiful house and a good wolf in her house to protect her, and a magic.

*So her life would be nice and she would have a nice job and to be a very good teacher.

*That she would have nice clean teeth.

VS IN MARCH...



March is the month when also teachers get their big day... and so we celebrated in a big style? What did our teachers get this year, you ask? Unique Funiversity socks so their feet are warm and cozy. 🙂



Mrs JUDE - Úprkova (Hamsters)

What does Mrs. Jude like to do at home? *She likes to play with her cat Toby. *She ride horse. *I think learn things, so she can tell it then when she comes to kindergarten.

*She is cleaning her

room and eating a lot.

*Jumping on a bed.

If Mrs Jude could be a character from any story, who would she be?

*I think she likes being a teacher.

*She looks like a teddy bear so she would be in a story but in forest and sleeping.

*She is like wolf and she could be in pig story or Little Red Riding Hood or wolf from Kozliatka.

If Mrs Jude wasn't a teacher, what do you think she would be?

*She could be a vet of course and take care of sick cats.

*She could be like a doctor for the brains. *In bank.

Tell me something funny about Mrs Jude.

*She is kind of silly because of walking like her do.

*Is funny that she is having silly noise. *She is always piggy on the carnival.

Mr Pišta - our handyman



*Mr Pišta is the guy who builds and fix everything. I saw him today.

*He is cleaning the garden and toilets when something is stuck.

*He is very kind and

he is doing stuff for us, cleaning the leaves in autumn.

What does he look like?

*He is kind of old and he has a black jacket.

*He has fat tummy and he has black T-shirt. What does he like to do when he is not at work?

*He likes to fix and when he is not fixing he likes to have break.

*He is in home and eating.

*He likes sleeping.

If Mr Pišta would not be working in our kindergarten, what do you think he would do? *He can be talking "správy".

*To be helping other builders.

*He could be working in another kindergarten helping other kids.

If Mr Pišta could be a character from any story, who would he be?

*Deduško

*He could ride a jet.

UPCOMING EVENTS...





DENTAL CHECK-UP 23.4. - GAJOVA 24.4. - ÚPRKOVA more information and pictures visit our www.funiversity.sk website: ٦ -