



KINDERGARTEN NEWSLETTER

NOVEMBER 2015



November is still not December but it's getting Christmas :). Although we're not Aupark-like welcoming you every morning with the tones of Christmas carols, there are signs to be seen around reminding you "The Time" is coming closer. Hopefully, you know what we're talking about. Every other day some invitation hanging around the changing-room, every once in a while a different teacher bothering you with bringing a costume, every day someone reminding you to be on time. Oh yeah, getting ready for Christmas time is not only about singing and being happy all the time. But seriously, you worked hard with us so now you deserve a few minutes of joyful reading :-)



HIGHLIGHT OF THE MONTH...

Most probably you have already found or at least noticed the invitation to our Xmas party, right? We tried to put it everywhere, info news, wallboard, newsletter, web site... it's hard to resist and ignore it... :) In a couple of days you will have a chance to see our "present" for you in the form of performance in real but probably only a few of you will see and realize all that work behind. So, when thinking about the highlight of this month, we were quite sure it was hours and hours of work on preparation for our "Xmas party". It included many areas from perfect planning and timing through work on the script and the presents to practice and rehearsals. We had to be creative on one hand but at the same time precise and systematic and this combination was sometimes really killing us :)

PREPARATION FOR CHRISTMAS



SCRIPT, RECORDING & PR :)

As every year, we are coming with our own stories including author storyline and texts. Teachers actively contributed to the script and their sketches choosing right music and creating joyful and dynamic concept. In order to make a story even more understandable, we visited the recording studio this year again. Additionally, children worked on all the "PR" materials :) - class and official invitations as well as bulletins...

PRESENTS

Of course, what would be the Xmas without presents and surprise? :) You will not believe but we have started to work on presents for you (parents) already in the summer time :) and ordered the presents for our kids in September :) Oh yes, planning is crucial to have enough time for everything and avoid stress. Presents for our teachers was just a small natural bonus that we couldn't forget about :)



PRACTICE

No matter how you plan, the actual outcome counts. And thus what would be the idea and script without hours and hours of hard practice and rehearsals? Probably, just a nice vision :) As every year we divided children into mixed groups to make a part in the puzzle of the performance story and started to work on the sketches step-by-step from the mid of November following the strict "practice schedule" :). Of course, as every year, we had to deal with plenty of complications such as chicken pox, flus and colds, unexpected holidays :) or serious health

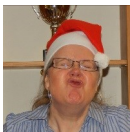
problems of some of our teachers... Despite of these facts, we, as well as your children, tried our best - not only regarding the performance quality but also keeping kids relaxed :) At the end we also would like to thank you for your support and cooperation during the whole practice period... Hopefully, you'll enjoy the result in the theatre... :)

TEACHERS INQUIRY: How do you like Xmas?



Ms Ivka: I'm fine with Xmas. I love the carp. I usually manage to avoid all the Xmas stress and rush, so it's mostly about holidays for me... and as the KG is closed for 2 weeks, it's the greatest Christmas present :)

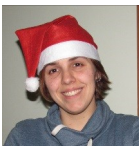
Ms Majka B: I love everything about Christmas; the family time, the drinks, the meals, the movies, TV specials, tree, and of course, the gifts! :) I like it because it's a time when I'm happy, having a good time.



Mrs Jude: Christmas is my favourite time of the year. That's why my family call me "Jingle Jude". I will be spending the whole of December singing Christmas songs especially Last Christmas by Wham!, and Fairy tale of New York by the Pogues.



Ms Peťa: Veeery much. I love the peace, songs and good food :) Staying in Xmas pyjama and watching Xmas movies... that's the way to spend my days... :)



Ms Hanka: I like getting presents, so of course, I like Xmas this much:



Ms Lucka M: Christmas for me is about being with my family, enjoying the time spent together, cleaning, baking, eating, playing games and it's why I really love it. But let's be honest too, Christmas for me is also (mostly:-) about really long holidays! So I can't wait.

Ms Katka:

When I was little, I was usually crying at Christmas Eve, because I was always disappointed from what I got under the Xmas tree (socks, tights, fake Barbie and ugly wellies :)). Now, that I am older I appreciate the time with my family more than the presents and I try to make nice memories for my son. I hope he will not be disappointed from what he will get :)





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ALL ABOUT AUTUMN



WE HAVE BEEN BUSY...

In November nobody would probably be surprised that learned and talked about a wide range of the "autumn" natural materials, usual and even unusual "harvest", even the ways how animals, plants and people get ready for the forthcoming winter time... Teachers could use their creativity and open any aspect of this theme...

most of the topics and activities this month we dedicate to autumn :) We stuff" - autumn colours, moods, weather, autumn nature and changes, natural materials, usual and even unusual "harvest", even the ways how animals, plants and people get ready for the forthcoming winter time... Teachers could use their creativity and open any aspect of this theme...

AUTUMN COLOURS

Autumn is often called colourful :) and thus we were exploring why. We learned not only why there are that many colours around and leaves change structure and shades; but we researched actual colours themselves and their "emotional message", too. For example, Hippos arranged a special weekly project being dressed in a different colour every day :)

hippos - 11.11.2015

red	yes	😊
pink	no	😞
yellow	yes	😊
green	yes	😊
blue	yes	😊

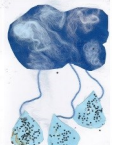
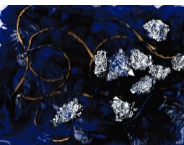
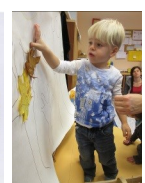
AUTUMN HARVEST

Beside the colours, autumn brings also a rich harvest of leaves, seeds, fruits, cones, twigs and roots... We took advantage of it, visited parks and forests and made amazing creations. Just have a look...



WEATHER

Yes, autumn topics brought us also the specific focus on weather and its autumn nuances... Reception classes carried out their class "weather observation projects". So for example, while some classes checked the weather and temperature every day, the other ones observed a slight change in weather at different spots in Bratislava...



FOREST LIFE

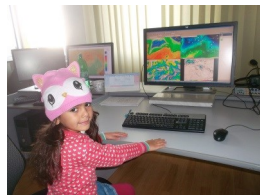
We could not skip the most obvious aspect of the autumn theme and it was the forest as a habitat and the life in this ecosystem in the autumn time... We even welcomed falcons to find out more about birds of prey :) and although we felt respect, we were not scared, at all :)



In this connection our Y1 classes visited **SHMÚ** to find out much more about weather processes and principles in details. And here is some "evidence" :)

Zuzka P (UPR):

What did you see in the SHMÚ? We did see like that where is going rain, snow and anything. Then we did go with the...that one which did show us that things where are the things where is going snow and that he did take us up on the third floor. Then the other man did tell us how was in Bratislava. **How was what in Bratislava?** How hot and like that. **Did you find out how they check the weather?** Through the computer. **How do they measure how much rain fell down?** From the man which did show us where the rain is going. **Where is it going?** In the like that stroj. **And that machine tells us how many millimetres of rain fell?** There goes rain inside and they know.



Oli M (UPR):

Will you, please, tell me why do we fly kites in autumn? Because it's windy. **Why is it windy in autumn?** Because it's clouds everywhere. **And what does it have to do with wind?** The warm air meets with the cold air and when they meet they make a cold wind. Sometimes it can be warm. **What can be warm?** The wind. **Does it happen only in autumn?** No, it happens in winter. **Where does it come from?** From.....it goes round and round. But if it goes fast it turns into tornado and if it goes slow, it's the wind. **Why does it sometimes go fast and sometimes slow?** Because when it goes fast, it crashes too strongly so then a wind turns faster and when it goes slow it crashes just a little bit. **And why does it go fast?** If it doesn't happen there will be a fire tornado. **Can I find out if it's windy just by looking out of the window?** No, if you go outside. **And if I just look out of the window I cannot see it?** You can if you open the window. **How do I know it's windy?** You can check the air. **How?** With the magnifying glass. **Can I see it with the magnifying glass?** Yes. **What does it look like?** Lots of bacteria. **Then I don't want to go outside.** But it's the bacteria from rain. **And are they good?** Sort of. If they go to your body they cause a trouble. Your blood cells, if they fail, you will be very very very sick. **How can they fail?** If you put too much medicine and then they can take all the weapons and they can kill your blood cells. **So I should not take any medicine to stay healthy?** You can, only a little bit.



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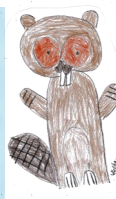
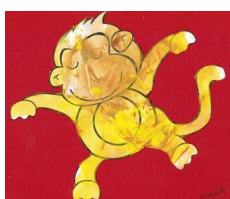


ANIMAL WORLD

In November we learned also about fauna, especially in connection to different places in the world. We focused on bio diversity in general, what it means "extinct" or "endangered" and how we can protect animals and nature.

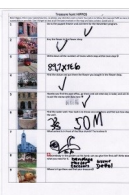
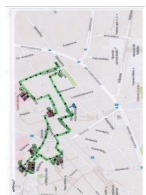
ZOO

In connection to this topic we would like to thank to parents of Alexko Š who helped us to organize an amazing trip to the Zoo to see all the animals in real. Even more, we could take a look to the "back cage", joined interesting workshops and got a great trip reminding present at the end. Thank you for joining our "parents teaching" project :)



I DON'T GIVE UP

I don't give up or "what skills I need to survive" was our another topic to go through... And honestly, we did not expect children to be so much keen on :) Our aim was to train and solve different "critical" situations which we may face in reality. We talked about potential danger but also essential skills or resources for keeping ourselves safe.



SCAVENGER HUNT

In connection to the topic about "survival skills" children had to manage their class scavenger hunt fulfilling various tasks. Of course, they trained their everyday survival skills such as following the map and avoiding to get lost, talking and asking strangers for help or different information, buying stuff in the shop, searching for useful "waste" and much more:) Please, check what our children found out and learned...

Danko P. (GAJ):

Where have you been last Friday? We did go to bábkove vidadlo *What did you do there?* We did ask when is there open *What else did you do there?* Then we did go to flower shop and we did buy the flower and we did go to hmm *Did you go to a tram stop?* Yes and we did check numbers of the trams and we did go to statue which did fight with good ones and give him flower and the bad one did shoot him, then he did die and then we did go to well and we did put there money *Why did you throw money to the well?* Because we did want to see what happened *What happened?* It fall down *What was next?* We did go to blue church and then it was there snake and we did go to plane room and we did find the treasure *What was the treasure?* Inside was kami bears *What do you think, what does it mean to survive?* Because... *For example, you are somewhere alone in the forest what would you do?* I will go to find way from the forest *What are the survival skills?* To be strong and brave



Matúško P. & Mat'ko P. (GAJ):

What did you do last Friday at Scavenger hunt? We something buy with Ivka Really? *What was it?* Itay and Adelka buy apple *Why did they buy apple?* Because we needed to buy one apple *Where was it?* In the city, and we see the puppets *Where did you see puppets?* we want to see how they can do it *What else did you do?* We see two snakes, there were in church *Did you draw them?* No, Lea *What did you do then?* We did do something else, but I don't know. *Try to think, what else did you do?* We find in the classroom gummy bears

FAMILY PROJECT



The Whale class teachers gave a very special task to children for their family project. The kids were supposed to learn and train tying the shoe laces to make a bow:) It was a tough challenge but that's what "don't give up" is about, isn't it?

Marco N. (GAJ):

What did you do at Scavenger hunt? We go to puppet show and ask for the November program, then go to buy a flower and then go to stop and we was writing the tram numbers which was going there *What else did you do?* To go to statue and give there the flower and to go to well and give there some money *Why?* We did count how many seconds and we did go somewhere and ask how many meters the well is. And when we put the money to the well the wish comes true *What does it mean?* That we wish something and I wish that I will not be sick *What was the next step?* To go to blue church, we was drawing the pictures what was on the blue church *What pictures?* Pictures of animals. Then we go to submarine room *What happened in the submarine room?* Ms. Peřka did cut herself and we put plaster on it and sádra on it and then we find treasure *What was the treasure?* Gummy bears. *What do you need to know to survive?* For example you are lost, what would you do? Look to map *What would you do if you don't have any map?* To find the way home *How?* I will ask somebody how to go home *Do you know your address?* Yes *What else would you do?* Ask somebody if I can have his phone and I will tell him the phone number and he will call to mummy *Do you know her phone number?* Yes *What things do you need to survive?* Food, raincoat, torch, map *If you don't have a map, what would you use?* Compass and fire *How would you make the fire?* With matches



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WE SPY... HOW DO YOU LIKE YOUR EXTRA CLUB?

As promised last month we bring you a bit more details about recent extra clubs which we have started in October and will run until the end of academic year, June 2016. We started to run these clubs as additional activities to our regular class clubs in order to provide children with some extension of the basic areas and skills which may be supported in the preschool age. These clubs are addressed only to Y1 and Reception children due to their age and the ability to focus and work also in the late afternoon. Despite this fact, for some children it is too much, anyway :). All the information about particular clubs you can find on the wallboards and here we come with the children's points of view... :)

COOKING



TEAYOON (UPR): *TaeYoon, do you go for some extra club?* Yes, cooking *What do you do there?* I want to do strawberries cake. *Did you do it already?* No, but I made the gingerbread house *Did you taste it?* Yes *Was it yummy?* Yes, but not the ginger house but I did eat the cream, but it's delicious, but Ms Táňa did do the mistake, she was putting the frosting and the frosting did go so much and there was all the splash.. *But did it work anyway?* Yes it worked *Who is your teacher there?* Ms Táňa? *What is she like?* Good! *Yeah?* *What else did you learn?* The ginger house and we did make the decoration *What kind of decoration?* Some jelly beans and some inside chocolate balls and on the top there was the cat, jelly *Do you also eat that?* No in the Christmas we will eat.

SÁRKA D (GAJ): *Sárinka, what extra club do you attend?* Taekwondo. *How do you like it?* Good. *What do you do there?* You put legs very straight and then you push yourself to the carpet. *Who is your trainer?* Master Song. *Is he a good teacher?* Yes. *What did you learn there?* What he shows me. *Like what?* Like kicking the leg.



TAMARKA(UPR): *Which club do you like?* Taekwondo *Why?* Because we are doing kick and kick *Really?* *What else do you do on taekwondo?* Tae-kwon! (she is kicking while shouting tae kwon :) *Do you also hit each other on taekwondo?* Sometimes. We have special things, we have special glasses, gloves and then we hit hit hit and the gloves, they put them down. The child who is next to me pass on the gloves.

TAEKWONDO



BALLET



NINKA CH (GAJ): *What extra club do you go to?* Ballet. *What do you do there?* I was dancing and I put one leg down and one leg up. *What do you like to do there?* To like this (showing some arm position), then like this holding a baby and then like this and then we are turning. *And do you have some special clothes?* No we have only some tights, and some dresses and some ballerina shoes. *What about your hair?* It needs to be nice. *What does it mean?* It means to be nice to your teacher. *And do you know her name?* Yes. Mmm, I don't remember. It's some like a girl, mmm, I don't know. *And how is she like?* She has hair, but not like me, but like light hair. *Is she a good teacher?* Yes. *What did you learn there?* How we dance. And we are walking like birds. And we have nice music.

NADIA (UPR): *Do you go to Extra dance club?* Yes. *Who is your lector?* Ms. Sara. *What do you do there?* Probably like every other dance lessons....like merengue, salsa. *What else are you learning?* Some new steps. *Do you remember these dance steps?* Yes. *Is it somehow helpful for you?* That when my mommy asks me: What did you do today? I can tell her that I danced and actually show her. Very easy to do *Why did you want to go on dancing?* Because I like dancing so much. It gives me more energy.



LATINO

FUNIARICHEK

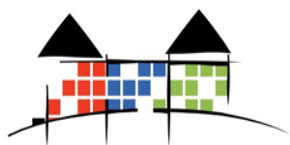


ERNES (GAJ): *What extra club do you attend?* Dancing *Do you know the name of this club?* I don't remember *It's Funiariček* Yes, Funiariček *How do you like your extra club?* I like it very much *What do you do there?* I am dancing like, turning around and I like to dance like this *What else do you do there?* We sing there *Is it a modern or folk dance, what do you think?* What is modern and folk dance? *Is it like tuc-tuc-tuc or la-la-la-la?* It's like la-la-la-la folk dance *Who is your lector?* It's Ms. Ivka *Is she a good trainer?* Yes *What do you like about her?* I like that she can dance very nice *What about singing, do you like her singing?* No, just dancing *Cannot she sing?* She can, but no so much well *What did you learn on this club?* Dancing and some songs, also in Slovak *What can you sing in Slovak?* Oli oli Janko *Can you sing it for me?* Oli , Oli Janko, klakni na kolienko, Umývaj sa, utieraj sa, odopri si počky, Chyť sa za vrpocky a vryber si koho ceš, koho najac miluješ :)

DRUM&BASE

HELENKA (UPR): *Helenka, do you go on some extra club?* Mhm, drum and cooking *And which one do you like better?* Mmmm drums *Why?* Because they are doing some sounds *What do you do there?* Mmm *Do you sing there?* Mmm we are doing only music. *But how?* *Do you play on some instruments?* Mmmm *Do you play the piano?* Nooo, we don't have there piano, we have there also some else instruments *Some other instruments?* Yes, they are some bells also *Do you have drums there?* Yes, one two three four five six... also one red *How big are they?* Little bit bigger and little bit small *And which one you like better?* Small one *Do you also play the drums or just the lady?* Also I *Actually, who is your teacher?* Ms Ludka *Is she nice?* Mhm she is teaching us how they are sound *Do the drums have different sounds?* Only the sound, we need to sit on them and then it's going the sound *Really?* *Do you sit on the drums?* Mhm! *Do you do the sounds with your bottom?* Nooo, with the hand *What have you learned on drum and base?* Also some "spodak" is there and also different sound on the spodagis.






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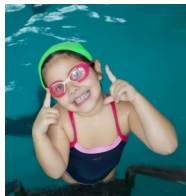
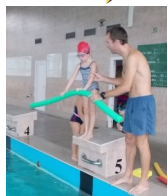
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SWIMMING... FACTS AND TRUE EXPECTATIONS :)



Swimming is an integral part of our extra-curricular activities, it's held regularly over the whole academic year, and children, as well as parents, usually love it... However, we would like to point out that although we are learning to swim, swimming is still only something extra besides all the other things we learn. We try to arrange the best possible terms and conditions to achieve the best possible results in this area :) but sometimes it is really difficult. There are many factors which cause the limits, so it is good to realize that. Firstly, this kind of course can never substitute the private, regular and individual lessons. Secondly, lessons are arranged as a group activity which, of course, limits the individual approach, especially in this age when our priority must be SAFETY to outcome itself. Thirdly, quite random and irregular presence of children at the lessons naturally reduces affect of the training, too. So, as Dory  says: "just keep swimming" :) and thanks for understanding...



FEI POOL

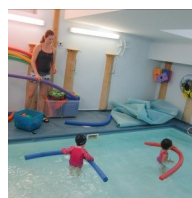
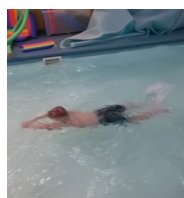
FEI pool is occupied always on Monday by our Y1 children from Uprkova and as all the swimming lessons also this one is covered and coordinated by our Ms Pat'a with the help of other outsourced instructors following the plan and proper methodology.



FTVŠ POOL



FTVŠ pool is arranged for Gajova Y1 students and Reception Uprkova kids, both in different terms. Swimming is, besides Ms Pat'a, supervised also by Mrs Benčuriková who guarantees the swimming plan and alternative methodology. This pool provides opportunity of deep but still reachable water and more instructors available...



GAJOVA POOL

Most of the children (nursery classes and some of the reception classes) swim in our Gajova pool. The lessons are led by Ms Pat'a (our internal sports instructor) and kids follow the yearly plan which you can find on the wallboard. The biggest advantage of this pool is that it's ours :) so the swimming can be flexible, children learn to swim in really small groups (2-4) taking turns in given times and thus the approach can be truly individual, timing is the most suitable, we don't need to travel anywhere, and as a bonus we regularly take advantage of sauna to support and improve immunity system via sauna program in winter time...

SWIMMING UPDATES...

December 2015:
All classes - swimming is **CANCELLED** from 9.12.2015 for all children in both campuses

January 2016:
Gajova pools operates only in week 11.1-15.1.2016 and then from February 2016

FEI pools operates from 11.1.2016

FTVŠ pools operates from February 2016

Y1 GJ continue with Wednesday term. 13:00-14:00

R UPR start in a new term. FRIDAY 14:00-15:00

NEWS IN NOVEMBER...

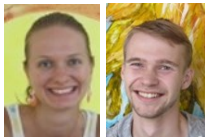


NEW SCHOOL CARETAKER

Since the beginning of November we are happy to take advantage of service of our new school caretaker Mr Pišta who we call "Bob the builder" :) Mr Pišta is taking care of the whole facility, fixing minor and sometimes even bigger damages :) and you can meet him on both locations.

STAFF EXCHANGE

We are sorry to inform you about the fact we decided and agreed to say "bye" to Mr Boris (from Uprkova campus) and Ms Janka (from Gajova location) in their trial periods. Of course, on their spots we already welcomed new colleagues who were introduced to you last month:) Anyway, we wish to Ms Janka and Mr Boris just all the best...



Y1 SCHOOL ENROLMENT

We met together with our Y1 parents at the parents meetings regarding the forthcoming school enrolment of their children to Y2/ first grade in September 2016. The parents were informed about their legal obligations as well as the details about CIS school enrolment. In case you are interested to find out more about our school, please, check www.cambridgeschool.eu or contact directly admissions@cambridgeschool.eu.

If you missed the meeting and you were interested in more details, please, don't hesitate to ask for the hand-out with the summary of the most important info :)

