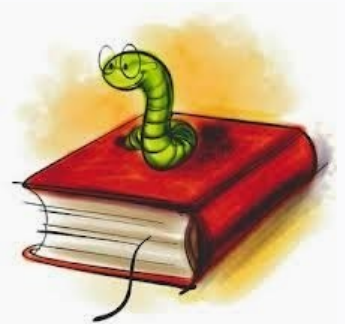


[illegible]

Finally, please come in to reception to take a look at:

- our book tree, where pupils have written about some of their favourite books and why they enjoy reading;
- the alternative book covers entries - there are some outstanding designs;
- the Primary School's shared story about the nine lives of a cat called Meow.

(Claire Smith, Teacher of English Language and Literature)



Upcoming events

21.5.2014 | International Day

It is the official UN World Day of Cultural Diversity for Dialogue and Development as well. The aim of this day here at CIS is to bring different cultures together, learn more about their customs, traditions, history, crafts, cuisine... all in good stead ☺.



4.6.2014 16:00 | Summer variations



We will welcome the summer with another exhibition of our students' artwork accompanied by various musical performances by our students. We would like the event with a small reception to take place outside in our garden, so pray for good weather! ☺

13.6.2014 | Sport Day

A day full of sport, games and fun activities for the children. The exact date might be moved depending on the weather.



2.6.-20.6.2014 | Cambridge Tests

End-of-the-year testing by both class and subject teachers will be spread across three weeks and finish on Friday, June 30th. The class teachers will let you know all the details about particular tests for your year group.



23.6.-27.6.2014 | Last school week

Last school week before the end of the school year. It's the time of class trips, returning books, cleaning and last goodbyes before the summer holidays.

More information about upcoming events to follow.



[illegible]

Kindergarten

April brought us lots of exciting activities and even more - great spring weather just suitable for revitalisation of our garden. The biggest event of the month was our “gardening workshop” when we could plant, seed, sow but also clean up the mess left from the winter. We all took a part in all the activities and can enjoy plenty of flowers, herbs, fruits and veggies all over our terrace now.

In April we also took a chance to visit TV JOJ in connection to our mass media topic. We checked the backstage of the most famous Slovak soap opera studios, we saw the TV news studio and also had fun in the Quiz competition “Páli vám to” ☺. Of course, we can't forget about our “Easter bunny hunt”, when we searched for chocolate eggs hidden by Easter bunny. We even experienced proper Slovak “šibačka” to stay healthy, strong and beautiful all over the next year ☺.

(Helena Molnárová, Head of Kindergarten)



Your children in action

Year 2S students know that map-reading is an important skill to have, but we also can have fun with maps too. We explored different types of maps and are proud to watch our map skills grow. We enjoyed making playground globes that give us a visual reference that can be checked over and over again as we walk through the different places we visit in real life ☺.

(Katarína Schultzová, Year 2S Class Teacher)



A photograph of two young girls crouching on a green lawn, looking at a book together. The girl on the left is wearing a pink and white plaid shirt and blue jeans. The girl on the right is wearing a pink long-sleeved shirt and pink pants. They are both looking down at a book held between them. The background is a bright green lawn with some shadows.

2G have been learning about Space and made moon craters from playdough and pen lids and moons from card, soil, rocks and glitter. It got very messy but was lots of fun!



(Masoud Motlagh, Year 3M Class Teacher)



Year 3W came in dressed as pirates and solved adventure puzzles and blindfolded mazes to practice their locational language and maths orientation skills. We had fun swinging swords and shooting guns.



3W also created a news report in the style of the BBC World News. The class researched and drafted these



reports in groups before recording them for the final cut. We definitely have some future news anchors in Cambridge.

(David Wells, Year 3W Class Teacher)

We were working on castles since March with **Year 4H** and **4S**. At first the children made sketches, and then they joined into groups or worked alone on a paper model of the castle. Some of the castles were inspired by movies, some of them were spooky, some of them were very fancy, but each of them was made with a great effort and enthusiasm. We used waste materials like old shoe boxes, eggs packaging or toilet paper rolls to build the construction. Children proved a huge amount of creativity by designing the towers, walls, surroundings of the castles, and by decorating them.

In the end, we arranged an exhibition of the final works and everybody could vote for the best castle. 1st place with 114 votes belongs to Seo Lynn, YeBin and Bianca from Y4S. 2nd place with 72 votes went to Janka and Sophie from Y4S, and the 3rd place with 64 votes belongs to Y4S students Laura, Ester and Sophia.

(Eva Mikulášová, Teacher of Art)



In **Year 4H** we spent the weeks leading up to book week writing our own stories and creating our own books. We then shared them with each other, and will put them on display so the rest of the school can read and enjoy them too.

During the book week we also came to school in our pyjamas and had a bed time reading session together with Year 4S.

(Jason Harrison, Year 4H Class Teacher)



During book week class **Year 4S** visited class 2G to read the stories they had written. These stories were fantasy stories based upon one of the books in the Narnia series which class 4S studied last term. Both classes thoroughly enjoyed the visit and are looking forwards to further opportunities to work together.

You can read a part of one of the stories called 'The Opposite Land' by Artur Wieger:



(Faye Smith, Year 4S Class Teacher)



(Edita Harrison, Year 5H Class Teacher)



Some of our geography lessons found the students crawling around on the floor measuring the dimensions of the room and furniture in order to produce detailed floor plans which I am sure our architect would approve of. We also concentrated on different genres of writing and the fruits of these labours can be seen on the display board outside our classroom. I invite you to come and take a look at that board and the mountain models clearly on display by the big classroom window.

(Judi Easton, Year 6E Class Teacher)



Year 6E visited Bratislava City gallery in Mirbach's Palace in the city centre to take a look at a project inspired by Art Nouveau. It was the first visit of any gallery at all for most of the students (and for some of them also the first journey by public transport ☺). The exhibition shows early works and sketches of one of the most famous Art Nouveau artists, Czech painter Alphonse Mucha.

We spoke about techniques he used, themes he was interested in and reasons why. It was a good opportunity for children to see original art works and to learn how to behave in a gallery. Together with Mrs Judi we were proud of how well the students behaved and how interested they were.

(Eva Mikulášová, Teacher of Art)



Big Thank You



In the last few weeks I was talking to our students and also colleagues about problems which bother us in our lives. Students are worried about their coming tests and exams. They want to perform well and achieve good grades. And teachers? Well, we are also worried about the coming tests and exams. We want our students to perform well and achieve good grades too. We feel the pressure too. There are also homework and projects, class work, quizzes... The changing weather does not help as well.

So the big question is: "What can we do to feel better?" We need to focus on something that makes us happy or gives us more optimistic view on our work. We need to find something to look forward to every day. For me, being with my colleagues and my students really means a lot. Being with friends and people who make you feel welcome is something that gives me energy and enthusiasm to get out of my bed every day. It helps me to overcome hardships and everyday problems with courage and optimism. I would like to say big "thank you" for this to my students and my colleagues. You make my life better and I am very thankful for that.

(Elena Turoňová, Teacher of German)



Involved in numerous organizations, Mrs Heilmaier is a trained etiquette teacher who specializes in business etiquette, image consulting and children's education.

Next, she discussed the importance of appropriate clothing and physical presentation for the appropriate situation. Finally, the children worked in groups to arrange a table-setting in an

(Mária Sirniková, Teacher of Science and Chemistry)



(Claire Smith, Year 9S Class Teacher)





Some of the **Year 7T** students prepared nice and very interesting presentations about different groups of invertebrates for their classmates. They also classified different groups of plants in Horský park.

(Mária Sirniková, Teacher of Science and Chemistry)

Year 7T were exploring the ballad 'The Highwayman' (by Alfred Noyes) last term as part of their poetry unit of work in English. I took some photographs of them creating freeze frames and role plays of parts of the poems.



"...he rode with a jewelled twinkle,
His pistol butts a-twinkle,
His rapier hilt a-twinkle, under the jewelled
sky."

(Claire Smith, Teacher of English Language and Literature)

"He did not come in the dawning; he did not come
at noon;

And out o' the tawny sunset, before the rise o' the
moon,

When the road was a gypsy's ribbon, looping the
purple moor,

A red-coat troop came marching—
Marching—marching—

King George's men came matching, up to the old
inn-door."



Year 8H are currently studying the play 'Macbeth' by William Shakespeare. Please find attached a couple of photographs of some of the drama activities that we have been using to bring the play 'to life'. Students were given key quotations from the beginning of the play and created freeze frames and role plays to explore the meaning and portray their understanding of the quotations.



The first one was:

When shall we three meet again
In thunder, lightning, or in rain?' (The witches)

The second one was:

'For brave Macbeth, – well he deserves that name, –
Disdaining fortune, with his brandish'd steel,
Which smok'd with bloody execution,
Like valour's minion carv'd out his passage
Till he fac'd the slave.'

(Claire Smith, Teacher of English Language and Literature)



Year 9S students were in Horský park and classified main groups of plants according to their typical characteristics. They are also studying electricity during Physics classes – they model and explain how common types of components, including cells affect current and are learning how to measure voltage and current in a circuit.

(Mária Sirniková, Teacher of Science and Chemistry)



As a part of their preparation for the forthcoming IGCSE exams in Biology and Coordinated Science, our **Year 11** students performed simple physiological experiments - tests for food substances. They tested different types of food for starch, reducing sugars, proteins and fats. They all did great job and obtained the expected results. Special praise should go to Adam and Mashu for completing all task as first ones and for exemplar work in the lab as well as to Karolina and other girls for performing additional tests and sharing the results with others. Well done Year 11 and good luck on your exams!

(Magdaléna Kubešová, Teacher of Mathematics and Biology)



Features

Read more about Mr Masoud Motlagh and his adventures in the following interview ☺:



Which places have you been to (and what did you do there)?

I have travelled to many countries in east Asia and Europe. My travels were mostly work related. The most shocking place I have ever been was the war fronts during the war between Iran and Iraq in 1984. Yes, that's right, the very front line of war fronts.

What jobs have you done and whereabouts?

I have worked as a teacher in Iran. Then I joined the United Nations. There I worked as a project assistant. We did many interesting projects to help the country in its efforts for development. There, I also worked as a finance assistant and later as a finance officer. I finished my career in UN as an operations manager. My main responsibility was to make sure that the programme that our office had was carried out smoothly and as planned. It was very difficult and challenging.

Why did you decide to become a teacher?

I was born a teacher. I started to help my friends back in high school. They told me that I could explain things very well and they learnt it better. This was very encouraging for me. I take a lot of joy when I see that I can help people learn. The moment when they learn a new thing and there is a glow in their eyes is priceless for me. Or when they perform and succeed and I see that what I did is now producing results, I feel so good. Nothing can be compared to that.

What do you do in your free time?

In my free time, I like to read, cycle, take walks in the woods, and watch movies. I also love to spend time with my family. So I do some of these with my wife and children and the joy is even more.

Children's Corner

Take a look at this nice young family and guess who the baby girl in her mother's arms is. A hint for you—she resembles her mom quite a lot ☺.

Please submit your guesses to the class teachers by Friday, May 23rd at the latest. The correct answer from the previous newsletter was Ms Faye Smith.

